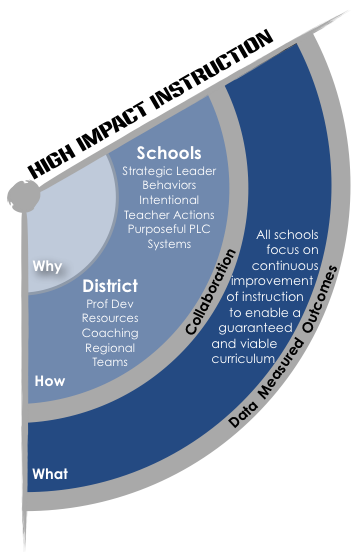
TOES Success at a Glance

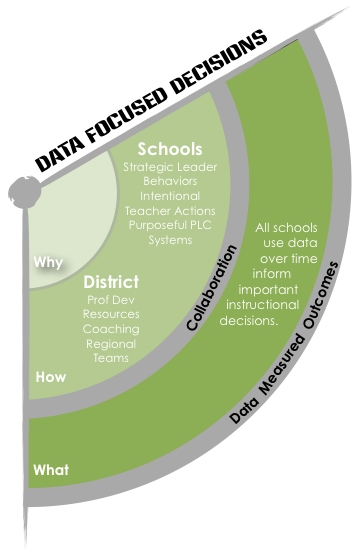
High Impact Instruction

**Goal: All Student Learning Experiences Match the Rigor of the Standards**

**TOES Goal:** **TOES teachers deliver rigorous instruction and learning experiences aligned to the standards.**

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| **Strategies:**   * Implement Eureka to promote engagement, understanding and independence for all learners. * Teachers will incorporate the IPG Practices into their STEM and Humanities instructional blocks of time. * Refine the implementation of IRLA in grades K-3 with increased accountability for student conferencing. * Strategic implementation of IRLA in grades 4-5 for students not meeting standards in reading.   **Professional Development:**   * Introduction to Eureka Training Module Study Training K-5, Lead Eureka training; Use Eureka scope and sequence * PD provided specifically in the area of conferencing and student strategies for power goal practice * PD with the IPG tool, specifically with the core actions 2 & 3. | |
| **Monitoring**  -100% of instructional staff complete module study and fluency training (via face to face or video). Monitor with participant training rosters.  -Students are able to state their power goal when asked and can describe how to practice it; Students are in the correct level; All students will have a conference at least every 9 days.  -Admin, Facilitators, and LDC monitor using the IPG Mathematics Core Action Walkthrough Guide, Quarterly Check data and the Performance Matters Platform | **SMART Goal:/Targets**   * By the end of the 2017-2018 school year 100% of our teachers will be implementing Core Actions 1 and 2 during Eureka mathematics instruction. * By the end of the 2017-2018 school year, 70% of students will demonstrate proficiency on the quarterly checks in Mathematics (K-5) and Humanities (K-2) and ELA (3rd-5th). * By the end of the 2017-2018 School year, students with a progress monitoring plan in reading will show at least a .10 growth per month as evidenced in School Pace. |

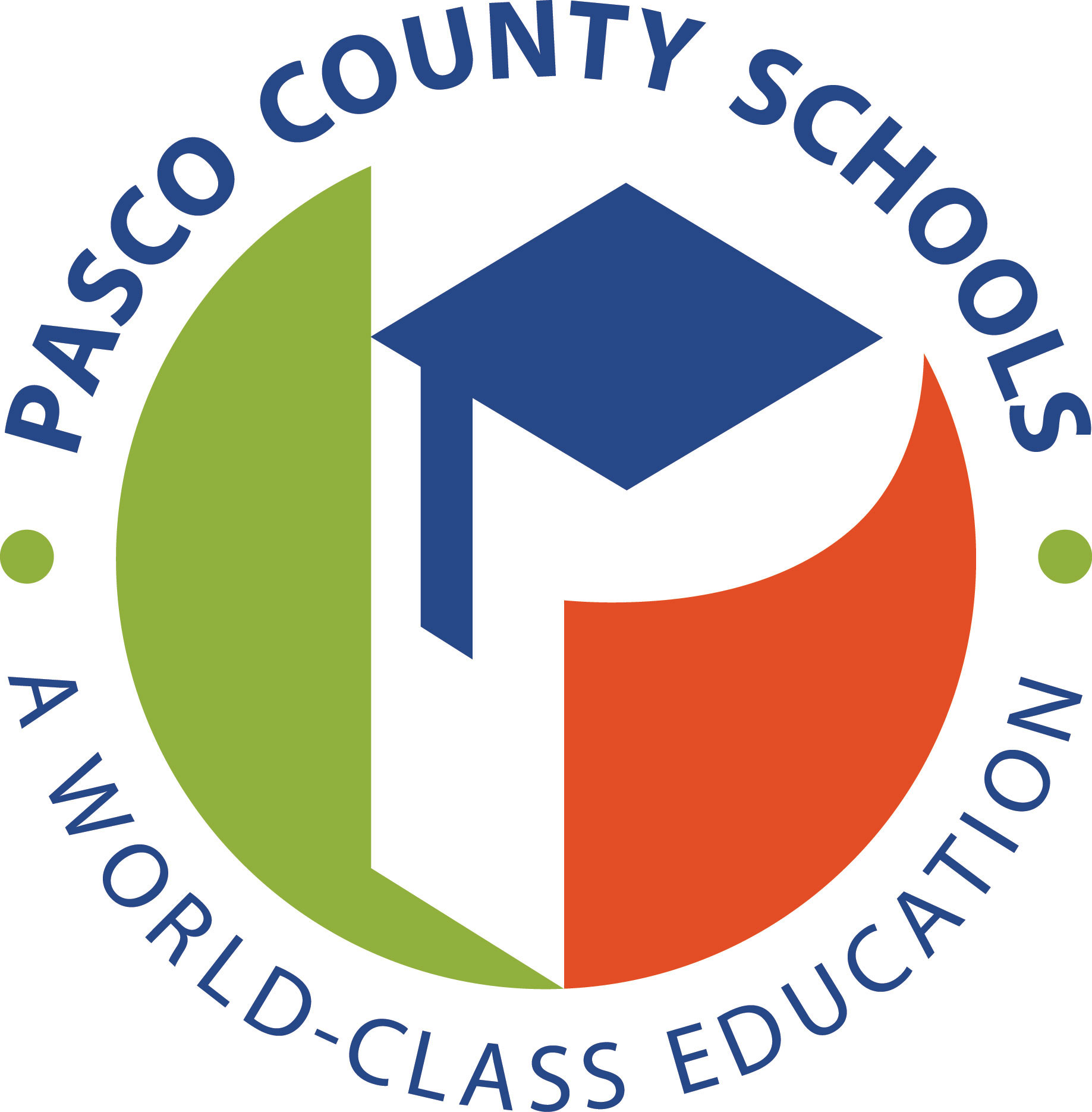
TOES Success at a Glance

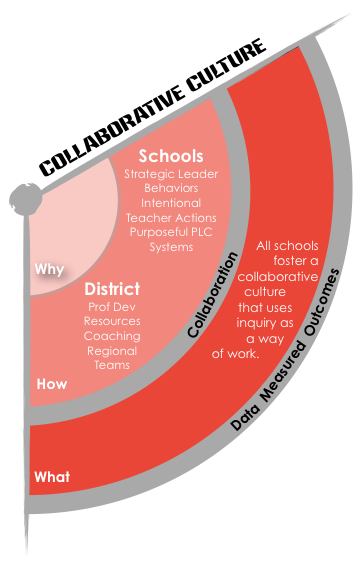
Data Driven Decisions

**Goal: Increase Staff and Student Engagement**

**TOES Goal: TOES staff will use MTSS to increase our systems of support for all students.**

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| **Strategies:**   * Establish structures (master schedules for tiers of support) purpose and connections (TBIT, SBIT, revisits) within the school for MTSS * PLC’s use Tier 1 data to identify students who are at-risk and students who need enrichment * Teachers utilize ELA and Math resource maps for Tier 3 support * SLT (School Leadership Team) identifies students that are at-risk and work with teachers to monitor their progress * SLT provides support to teachers of at-risk students * SLT assists PLC’s in problem solving supports   **Professional Development:**   * District SLT Meetings * Early Warning Systems (EWS) Professional Development with new information | |
| **Monitoring**  -Admin, Facilitators, and LDC monitor student proficiency using quarterly check data  -Progress monitoring tools (EWS, quarterlies, School Pace) for Tiers 1, 2 and 3  -Data discussions and data analysis with each teacher to monitor ongoing student data monthly  -Teachers and PLC’s will monitor Eureka Math results from Mid Unit and End of Unit assessments | **SMART Goals/Targets:**   * By the end of the 2017-2018 school year, we will see an increase in student proficiency within each quarter as measured by quarterly checks. * By the end of the 2017-2018 school year, we will see an increase in student proficiency for students in the lowest quartile within each quarter as measured by quarterly checks. |

TOES Success at a Glance

Collaborative Culture

**Goal: Increase Staff and Student Engagement**

**TOES Goal: TOES staff will increase student, staff and parent engagement. Student On-Track attendance will increase.**

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| **Strategies:**   * Growth Mindset theme across school and Staff Focus Groups * Growth Mindset kickoff event with Vera Jones during Planning Week * Engagement in events focused on theme throughout the year * Staff Gallup Poll Survey * 5th Grade Student Gallup Poll Survey * Staff School Climate Focus Group * Student Leadership teams and focus groups * Clear, consistent, open and ongoing communication by teachers (to parents) and administration (Weekly updates) * Administration conducts quarterly attendance recognition event for students * Teachers present at Open House on the importance of on-time, regular attendance * Administration posts school-wide attendance data on social media * Guidance maintains attendance data and intervenes with social worker when necessary * TOES Staff communicates with parents when a child has three consecutive absences   **Professional Development:**   * Early Warning Systems (EWS) Professional Development with new information. | |
| **Monitoring**  -Gallup Poll Survey and Staff Climate Survey results  -Staff School Climate Focus Group feedback  -Student Leadership Discussions  -EWS data through Pasco Star and my PGS  -Data entry/teachers monitor daily student attendance  -Administration/social worker monitors weekly attendance statistics | **SMART Goals/Targets:**   * By the end of the 2017-2018 school year, we will increase the percentage of staff engagement to a 60% as measured by the Gallup Poll survey. * By the end of the 2017-2018 school year, we will increase the percentage of student engagement to 76% as measured by the Gallup Poll survey. * By the end of the 2017-208 school year, we will increase the overall parent communication given by teachers and administration. |